

Minnesota Correctional Facility – Red Wing  
**Youth Worker Evaluation**

**Youth Name:** \_\_\_\_\_ **OID:** \_\_\_\_\_ **Evaluation Period (begin-end):** \_\_\_\_\_

**Work Location:** \_\_\_\_\_ **Current Pay Rate:** \_\_\_\_\_ **New Pay Rate (if different):** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_ **Area Supervisor:** \_\_\_\_\_

**Evaluator's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

RESPONSIBILITY AREA	BELOW AVERAGE		AVERAGE		ABOVE AVERAGE	
<b>ATTITUDE:</b> Open minded. Seeks solutions, recognizes mistakes, cooperative, and accepts direction.	Sets negative tone. Complains and argues. Not very cooperative.	<input type="checkbox"/>	Open mind, positive, cooperative. Corrects errors and seeks to solve problems.	<input type="checkbox"/>	Sets example. Leader. Accepts direction and responsibility.	<input type="checkbox"/>
<b>RESPONSIBILITY:</b> Sets high expectations., Accountable for actions. Follows through.	Low expectations. Little follow through. Excuses, blames others, justifies.	<input type="checkbox"/>	Meets work expectations. Accepts responsibility for actions and is dependable.	<input type="checkbox"/>	Sets high expectations. Consistent and very dependable on tasks.	<input type="checkbox"/>
<b>CONSIDERATION:</b> Considerate of others, good listening skills, resolves conflicts, respectful, polite.	Not polite. Disrespectful. Self-centered. Promotes conflict.	<input type="checkbox"/>	Good listening skill. Respectful of others. Works to solve problems.	<input type="checkbox"/>	Consistently polite, respectful. Helps others. Takes initiative.	<input type="checkbox"/>
<b>PROGRAM PROGRESS:</b> Quality and quantity of work. Participates in treatment and work.	Quantity and/or quality needs improvements. Inconsistent work habits.	<input type="checkbox"/>	Meets standards. Both quality and quantity of work is appropriate for the area.	<input type="checkbox"/>	Quality/quantity of work exceeds standards. Helps others improve.	<input type="checkbox"/>
<b>INITIATIVE:</b> Responsibly carries out all assignments.	Needs constant reminders to stay on task. Uses time poorly.	<input type="checkbox"/>	Carries out assignments in a responsible manner. Uses time constructively.	<input type="checkbox"/>	Is self-directed, shows ability to think for self, exceeds standards set.	<input type="checkbox"/>
<b>WORK RELATIONSHIPS:</b> Works well with supervisor and others.	Uncooperative with staff and others. Does not accept feedback well.	<input type="checkbox"/>	Works well with staff and others to complete work. Accepts feedback.	<input type="checkbox"/>	Very cooperative to complete tasks. Offers productive feedback.	<input type="checkbox"/>
<b>ORGANIZATION/CLEANLINESS:</b> Neat, clean, orderly areas and person. Aware of health and safety.	Messy work area. Tools, materials not maintained. Has health/safety issues.	<input type="checkbox"/>	Equipment and work area is clean and neat. Attentive to safety.	<input type="checkbox"/>	Maintains and improves work area and orderliness of areas.	<input type="checkbox"/>
<b>EQUIPMENT/MATERIAL USE:</b> Responsible use of work materials and tools.	Equipment/materials are abused and/or used for unauthorized purposes.	<input type="checkbox"/>	Equipment/materials are used for their intended functions.	<input type="checkbox"/>	Shows responsibility and care in maintenance and use of equipment.	<input type="checkbox"/>
<b>BEHAVIORAL:</b> Follows program, work, and facility rules in the living unit and work environment.	Requires verbal/written warnings. Violates rules or acts inappropriately.	<input type="checkbox"/>	No verbal/written warnings. Behavior is responsible and appropriate for work area.	<input type="checkbox"/>	Accepts rules. Does not require correction. Role model for others.	<input type="checkbox"/>
<b>PARTICIPATION:</b> Actively participates in work program, commitment to job, and dependability.	Lacks pride and interest in work. Not dependable and works below standards.	<input type="checkbox"/>	Participates in all areas of work. Shows interest in work. Dependable worker.	<input type="checkbox"/>	Cares about work. Works to advance skills/knowledge. Involved.	<input type="checkbox"/>
<b>SAFETY:</b> Uses safe work practices. Mature. Safe behavior.	Unsafe behaviors. A danger to self/others. Disregard for safety.	<input type="checkbox"/>	Is not unsafe or reckless. Attention to safety. Shows maturity.	<input type="checkbox"/>	Very conscientious in work practices. Role models safe behavior.	<input type="checkbox"/>

**COMMENTS:**